

The event will begin momentarily.

- This event is being recorded
- Captions are available by clicking the CC icon in the Zoom toolbar below
- ASL is provided
- For more information and to download presentation materials visit: www.access-board.gov/av



Inclusive Design of Autonomous Vehicles: A Public Dialogue



Accessibility for Passengers with Sensory and Cognitive Disabilities: Part 1
Ride hailing and on-board communication



Agenda

- Rutgers University
 - Dr. Cecilia Feeley
 - Andrea Lubin
- University of Michigan
 - Dr. Robin N. Brewer
- National Federation of the Blind
 - Anil Lewis
- Gallaudet University
 - Dr. Christian Vogler
- Open Dialogue

PowerPoint slides are available for download from:

www.access-board.gov/av

How to Participate

- Ask Questions to Presenters
 - Submit questions using Zoom's Q & A feature throughout the event
 - Ex. "Question – What are wheelchairs?"
 - Ex. "Question for the first presenter – Did your study look at scooters?"
 - Moderator will paraphrase question to presenters
 - We may not get to all questions
 - As an alternative, you may submit questions via email: events@access-board.gov
- Contribute to the Open Discussion Today
 - Request to speak using Zoom's Q & A feature
 - Ex. "Microphone – I'm Beth from XYZ Company and would like to talk about automated doors"
 - Ex. "Microphone – I'm Alex and I'd like to share my experience using an AV"
 - Host will unmute you (in Zoom), but please check your microphone
 - Moderator will call on you by name to speak
 - ASL – If you wish to be visible for signing, please put that in your request
- Continue the Online Dialogue
 - <http://transportationinnovation.ideascale.com>
 - For assistance, email: ePolicyWorks@dol.gov



Dr. Cecilia Feeley

Rutgers University



Andrea Lubin
Rutgers University



RUTGERS

UNIVERSITY | NEW BRUNSWICK

Accelerating Mobility for All:

Highlights of Focus Group Feedback from Persons with Disabilities Following Autonomous Vehicle Rides

Cecilia Feeley, Ph.D. and Andrea Lubin, M.S.

**U.S. Access Board
Accessible AV Forum
April 7, 2021**



**PRINCETON
UNIVERSITY**

PROJECT OBJECTIVE

To expand limited body of research on designing & deploying Autonomous Vehicles (AV) to accommodate diverse needs of persons with disability(s)

How?

Convene a series of focus groups with persons with disabilities who experienced an autonomous shuttle ride to capture their feedback



WHY AUTONOMOUS VEHICLES?

- Transportation access KEY for successful integration of persons with disability(s)
- AV innovation could offer a VIABLE transportation option
- USDOT & NHTSA supportive of AV development
- Many states moving towards AV legislation



METHODOLOGY: QUALITATIVE RESEARCH

- Joint research initiative - Rutgers University and Princeton University
- Focus groups (4) with a total of 21 participants
- Study inclusion criteria
- Study limitations



Bottom photo credit: Steven Schultz

Characteristics	Respondents	Percent
Gender		
Male	14	67%
Female	3	14%
No Answer/Not Disclosed	4	19%
Race		
White not Hispanic	7	33%
Black not Hispanic	1	5%
White Hispanic	4	19%
Black Hispanic	0	0%
Asian	3	14%
Native American	0	0%
Hawaiian/Pacific Islander	0	0%
Other	0	0%
No Answer/Not disclosed	6	29%
Age		
18-21	3	14%
22-29	11	52%
30-39	3	14%
40-49	0	0%
50-64	2	10%
65+	0	0%
No Answer/Not Disclosed	2	10%
Education		
High School No Degree	2	10%
High School Degree	5	24%
Some College No Degree	4	19%
Associated Degree	2	10%
Bachelor's Degree	0	0%
Graduate Degree	1	5%
No Answer/Not Disclosed	7	33%
Living Arrangement		
With Parents	14	67%
With Spouse/Partner	2	10%
Group Home	1	5%
No Answer/Not Disclosed	4	19%

PARTICIPANT DEMOGRAPHICS

FINDINGS: INITIAL IMPRESSIONS

- Vehicle initial impressions
 - Physical appearance
- Entering & exiting – “easy” & “smooth”
 - Participants with visual impairments note handrail and low-step very helpful

A dark blue speech bubble with a white border and a tail pointing towards the top-left.

“It looks so cool”

A dark blue speech bubble with a white border and a tail pointing towards the top-left.

“It looks so futuristic”

A dark blue speech bubble with a white border and a tail pointing towards the top-left.

“Amazing”

FINDINGS: ON-BOARD EXPERIENCE

- All enjoyed the trip:
 - “Smooth,” “Comfortable,” “Slow”
- On-board sounds/noises
 - Only one shared negative noise feedback
- Large windows +
- On-board video monitoring +



FINDINGS: AV INTEREST

- 17 of 21 interested in traveling again via AV.....**Why?**
 - Travel “freedom”
 - Increased “independence”
 - Decreased “isolation,” “depression,” “jealousy”
- Preference over other modes, especially if available “on-demand”

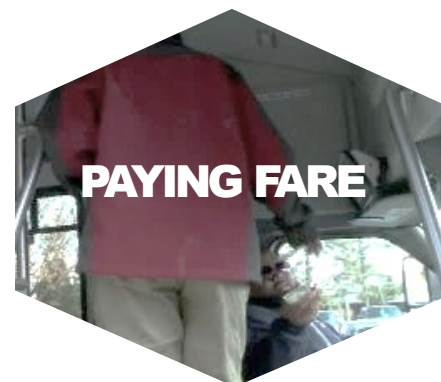


FINDINGS: AV INTEREST

- Oh, the Places You'll Go!



- On-board personal assistance?



FINDINGS: CONCERNS WITH AV

- Vehicle accessibility critical
 - Kneeling feature
 - Wheelchair lifts
 - On-board audio capabilities & multi-sensory supports
- Vehicle safety
 - On-board cameras
 - Capable audio and visual sensors
 - On-board attendant
 - Three-point seatbelt configuration
 - Maintain speed with traffic flow



FINDINGS: CONCERNS WITH AV

- Communication interface
 - How can I schedule my trip?
 - Can I engage in a 'conversation' with the AV communication interface?
 - Can I secure live assistance via the communication interface?



FINDINGS: CONCERNS WITH AV

- Comfort and design
- Availability
- Cost



CONCLUSIONS & TAKEAWAYS

Very POSITIVE feedback on vehicle initial impressions & trip experience

Most interested in using AV again

Most did not anticipate needing personal assistance on-board, but support an on-board attendant for safety reasons

AV concerns & recommendations focused on accessibility, safety, communication interface, design, cost & availability factors

Most feedback did not differ based on participant disability type

For More Information

Cecila Feeley, Ph.D.

Transportation Autism Project Manager

848.445.2975 /

cfeeley@soe.rutgers.edu

Andrea Lubin, M.S.

Senior Researcher

848.932.2861 /

annlubin@ejb.rutgers.edu



RUTGERS

UNIVERSITY | NEW BRUNSWICK

Questions?



Dr. Robin N. Brewer

University of
Michigan

Automated Vehicles for Blind and Low Vision People: Open Design Challenges

Dr. Robin Brewer

04.07.2021

M | SCHOOL OF INFORMATION
UNIVERSITY OF MICHIGAN



“While blind people get around by using mass transit and other things, we don't have the flexibility the autonomous vehicles will present”

John G. Paré Jr., executive director for advocacy and policy at the National Federation of the Blind

Blind Driver Challenge

National Federation of the Blind, Virginia Tech



1. Designing for barriers of automated vehicles

DESIGN FOCUS GROUPS

2. Designing for AI-powered transportation challenges

INTERVIEWS WITH RIDESHARING PASSENGERS AND DRIVERS

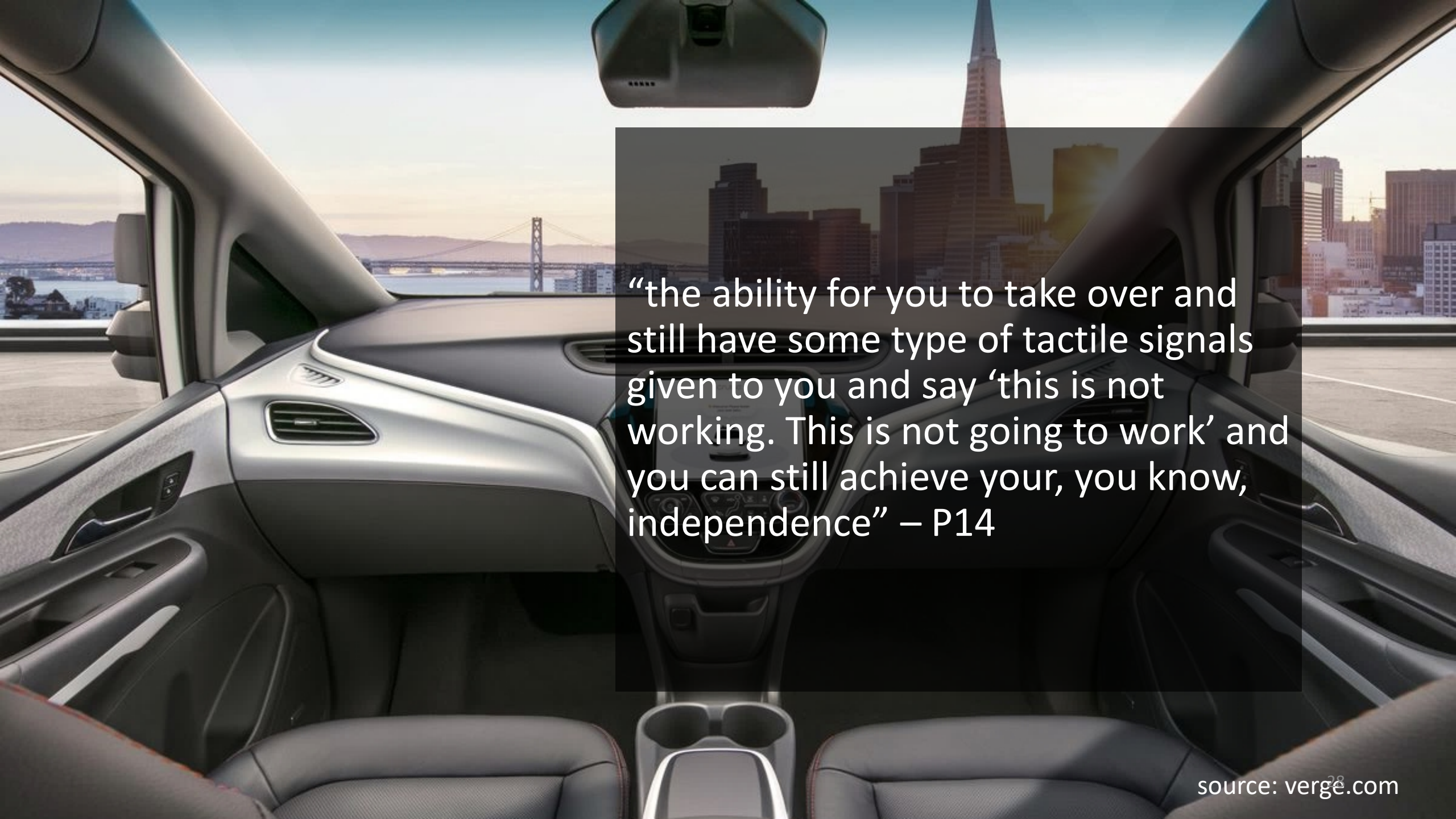
RQ:

How can we design accessible systems to support blind and low vision people with differing levels of control in automated vehicles?



2 focus groups with N=15 blind and low vision people

(7 women, 35-76 years old, mean = 59)

The image shows the interior of a car from the driver's perspective. The dashboard is a light grey color with a curved design. The center console has a gear shifter and handbrake. The seats are dark grey with a textured pattern. Through the windshield, a cityscape is visible, including a suspension bridge and a tall skyscraper. The sky is a mix of blue and orange, suggesting sunset or sunrise.

“the ability for you to take over and still have some type of tactile signals given to you and say ‘this is not working. This is not going to work’ and you can still achieve your, you know, independence” – P14

A photograph of a man with short dark hair, wearing a blue t-shirt, sitting in the driver's seat of a red car. He is smiling and looking towards the camera. The car's interior, including the steering wheel and dashboard, is visible. The background shows a blurred outdoor scene with buildings and trees.

Identity as a driver

“that’s what I did for a living as a transportation equipment operator for public transportation”

“I warm the car up, the vehicle, for my wife every day...I start it up and pull it out the garage. So, it takes a skill to do that” – P7

Designing for Control

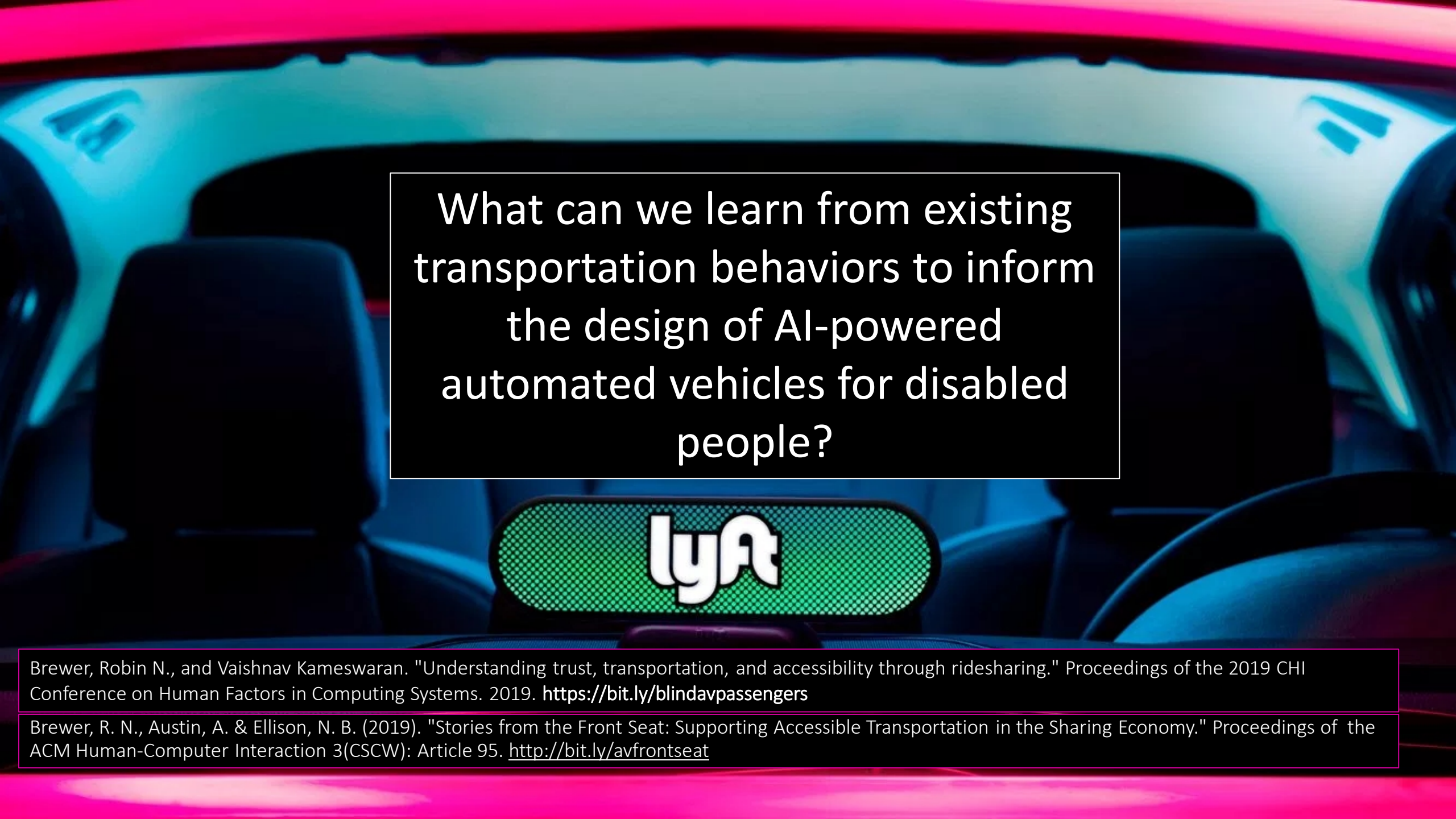
1. Malfunction
2. Misinterpretation
3. Trust
4. Anxiety



Metaphor-Based Design

“as you’re driving with your hands at 10 and 2, you can use your thumbs
...So, it’ll work kinda like a Refreshable Braille Display that can move up as vehicles are approaching on the left and right” (P14)



The background of the slide is a photograph of the interior of a car, showing the front seats and dashboard. A green Lyft sign is mounted on the dashboard. The text is centered in a white box with a thin black border.

What can we learn from existing transportation behaviors to inform the design of AI-powered automated vehicles for disabled people?

Brewer, Robin N., and Vaishnav Kameswaran. "Understanding trust, transportation, and accessibility through ridesharing." Proceedings of the 2019 CHI Conference on Human Factors in Computing Systems. 2019. <https://bit.ly/blindavpassengers>

Brewer, R. N., Austin, A. & Ellison, N. B. (2019). "Stories from the Front Seat: Supporting Accessible Transportation in the Sharing Economy." Proceedings of the ACM Human-Computer Interaction 3(CSCW): Article 95. <http://bit.ly/avfrontseat>

Methods

Semi-structured interviews

16 blind and low vision ridesharing passengers in Greater Detroit area
Experiences, challenges and perceptions of other transportation modes
10 male, 6 female, mean 41.6 years

18 ridesharing drivers with experiences with blind, low vision, and other disabled passengers
12 male, 6 female, mean 51 years

Role of the driver

The inevitability of entry and exit assistance

"Well, sometimes they can't always see where you are. They think you can see them and you tell them you can't... For example, I waited out by my garage before and a guy swore he was at my house. And I said, 'You're not at my house 'cause I'm at the garage.' He goes, 'I'm at the garage.' I said, 'No you're not, 'cause I'm right here'... He drove around, and he finally saw me."

Roles: (1)
Physical labor

Drivers performed physical labor roles that required disability disclosure

“

‘I’ve just got a few things to move’. He goes, ‘would you mind helping me?’ I grab boxes...We load them up, take him to his new apartment, and he goes,...‘would you help me carry these up the steps?’ No problem, I would’ve done it if he wouldn’t have asked, I would’ve offered.

...He goes, ‘would you let me hold onto your arm, and you walk me around the room so that I can memorize where everything is at?’...We walked around and we got to the thermostat for the heating and cooling. And he goes, ‘tell me what each button is for on this’... (P13)

”

But: drivers
acknowledged
that others
might use
disclosures
inappropriately

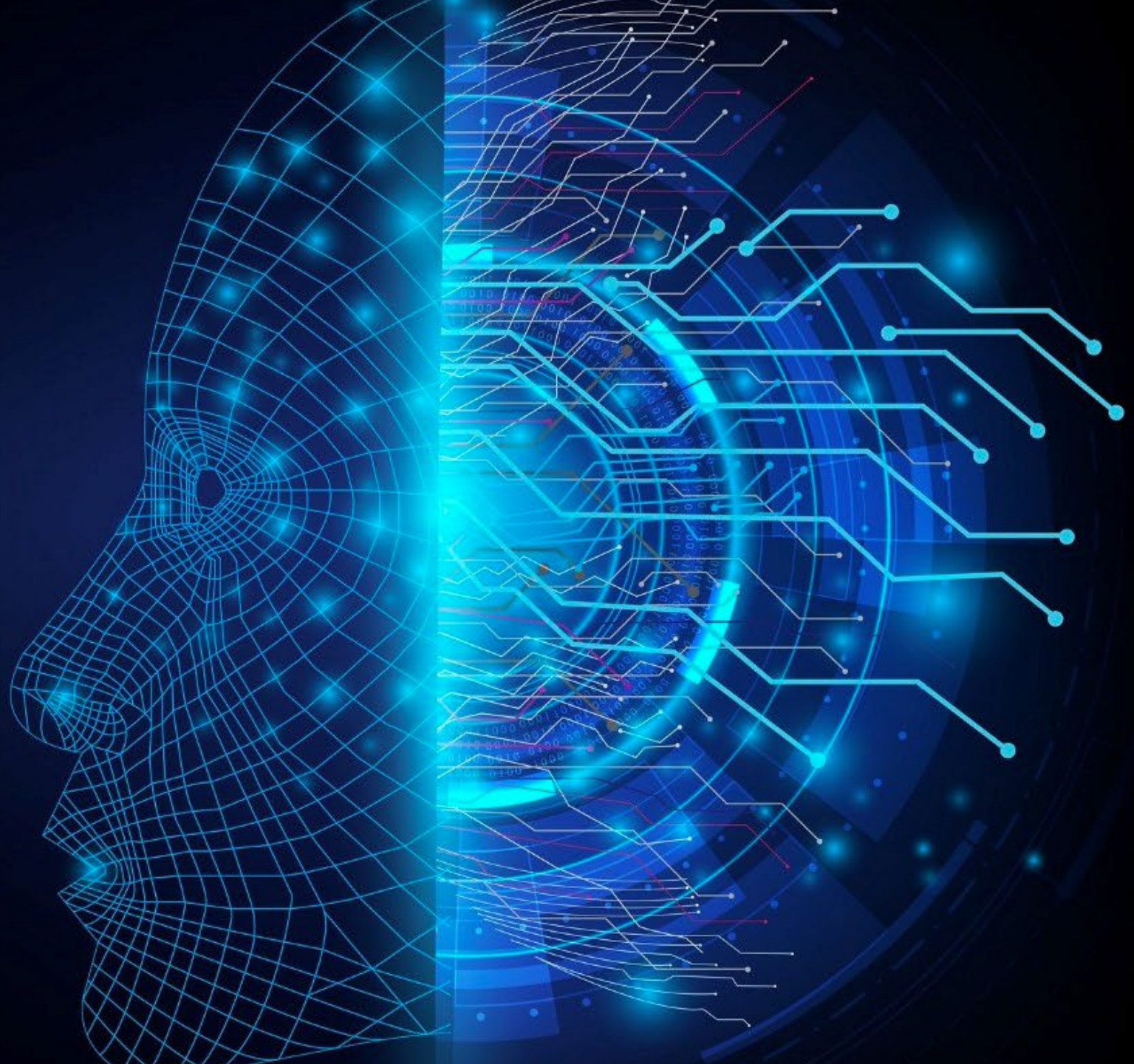
Drivers expected people to disclose their disability as it helped drivers feel more comfortable in knowing how (much) to assist

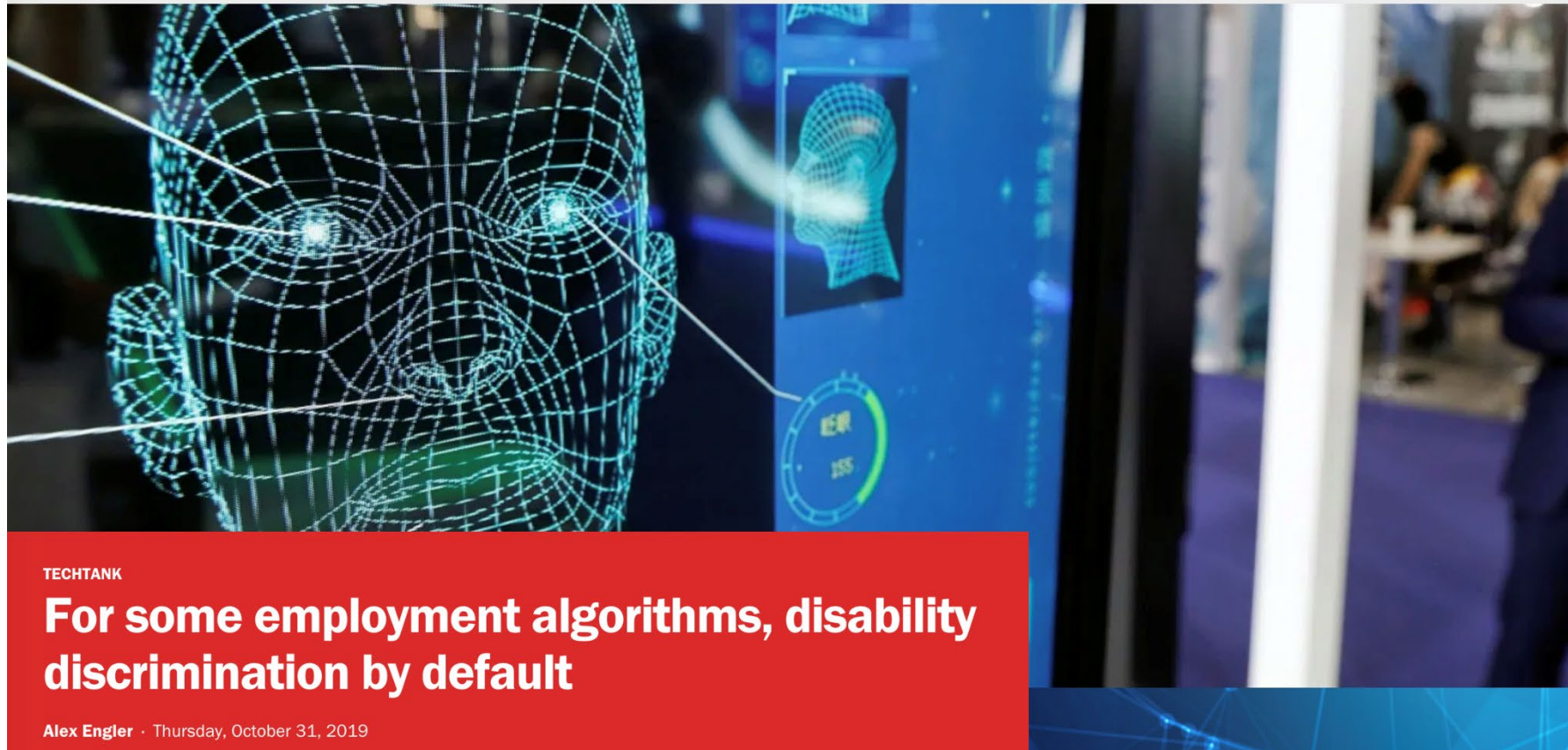
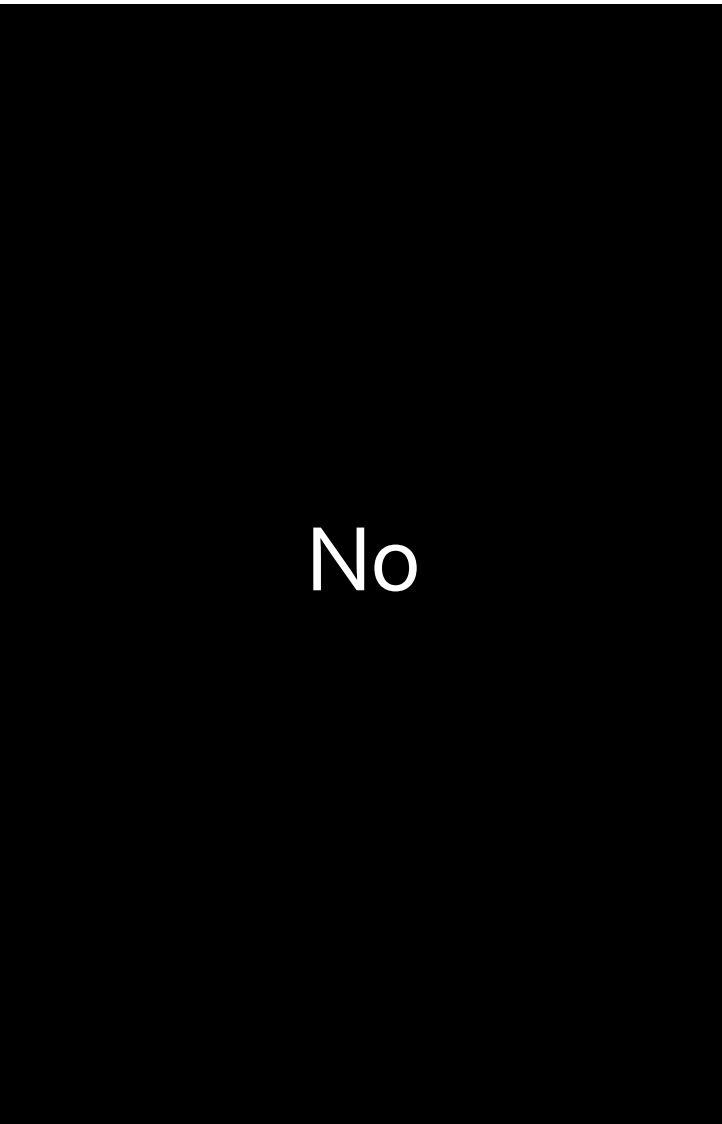
“

as a driver it would be nice to know ahead of time. However, I get the fact that they wouldn't want to tell us that ahead of time, also. ... There are predators out here and if somebody knew that that was a visually impaired person, they could plan it ... try to figure out some way to **take advantage of them...** (P2)

”

If we replace the human decision-maker (the driver) with an algorithm, does this problem go away?





TECHTANK

For some employment algorithms, disability discrimination by default

Alex Engler · Thursday, October 31, 2019



Last week, *Washington Post*'s Drew Harwell [reported](#) that HireVue's artificial intelligence (AI) software has assessed over a million video job interviews. Its autonomous interview system asks questions of candidates, films their responses, and then uses the resulting video and



1

Designing for AV barriers

DESIGN FOCUS GROUPS

1. Control is a spectrum, should it be a choice?
2. Designing with assistive tech metaphors



2

Understanding transportation

INTERVIEWS w/ RIDESHARING PASSENGERS
AND DRIVERS

1. Drivers play a critical role
2. Bias may still be a concern, even without drivers (people) making decisions

Thanks!
Questions?

Robin Brewer

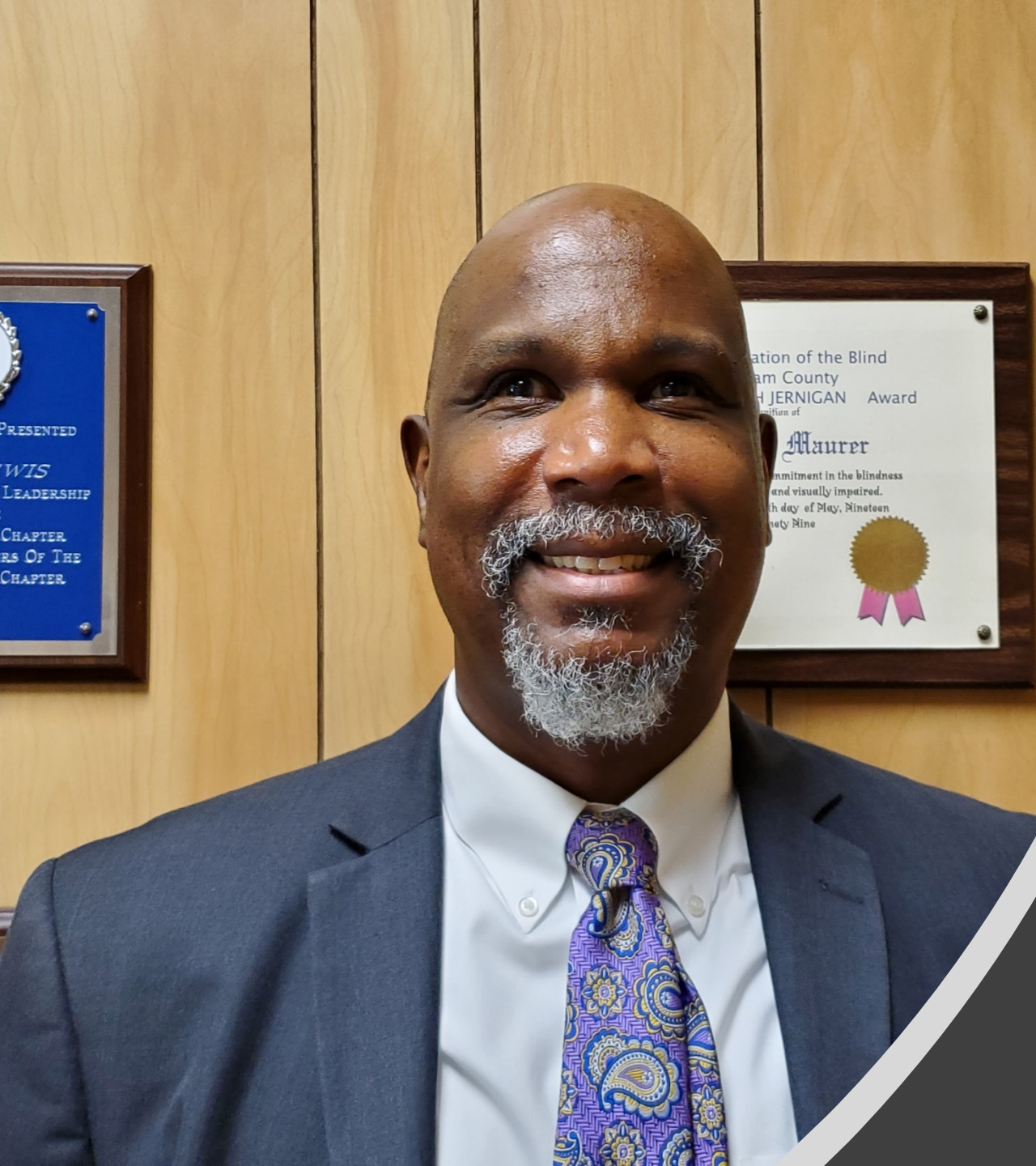
Assistant Professor

University of Michigan, School of Information

rnbrew@umich.edu

Special thanks to collaborator, Nicole Ellison, and student researchers Vaishnav Kameswaran and Amy Austin

This research was funded by the Center for Connected and Automated Transportation



Anil Lewis

National Federation
of the Blind

Anil Lewis



Questions?

A portrait of Dr. Christian Vogler, a man with short brown hair, wearing a dark blue blazer over a dark blue button-down shirt. He is smiling and looking towards the camera. The background is a bright, out-of-focus indoor space with large windows. The portrait is framed by a white curved border on the right side.

Dr. Christian Vogler

Gallaudet University



TECHNOLOGY ACCESS PROGRAM

Autonomous Vehicles from a Deaf/Hard of Hearing Perspective

Christian Vogler, PhD
Director, Technology Access Program
Gallaudet University

It's all about communication

- Communicating to the vehicle what you need
- Vehicle communicating key information to you
- Communicating with entities outside the vehicle

Deaf/HH communicating to the vehicle

- Voice commands are convenient for many, but a big problem for the deaf/hh
 - May need a different communication modality (e.g. ASL)
 - May prefer to talk, but voice interface doesn't understand a deaf-induced accent
 - May need or prefer a tactile interface
- Research priority: Robust, limited set of gestures and signs for command & control

Vehicle communicating to deaf/hh

- Need visual alternatives to vehicle's speech
 - Visual alternatives must provide appropriate detail, and appropriate level of alerts
 - Routine info must be helpful and not be distracting
- Audio must be compatible with hearing devices
 - Direct wireless and loop connection options
 - Must be able to provide audio both to hearing device and through speakers in mixed deaf/hh/hearing passenger set

Communicating with the outside

- Any audio-based communication with the outside must also have visual and text alternatives
- The interfaces for visual and text communication must be accessible

Questions?

Open Discussion

- Request to share information, ideas, or comments using Zoom's Q & A feature:
 - Microphone – You will be allowed to speak
 - Question – You will not speak (moderator will read your question)
 - Name (and organization)
 - Brief description of content
- Host will enter you into queue
- Moderator will announce when it is your turn to talk
 - Host will unmute you in the Zoom platform
 - You may need to unmute locally (*6 by phone)
- Moderator will also announce next in queue
- Presenters may respond to some comments
- Alternative: events@access-board.gov
- ASL – note in request to comment
- Limit your comments to less than two minutes



Online Dialogue

- Continue the conversation Online

- <http://transportationinnovation.ideascale.com>
- Share ideas, comment, vote
- For assistance, email: ePolicyWorks@dol.gov

HOME U.S. ACCESS BOARD AV PAGE HOW THIS WORKS ABOUT US CONTACT US

Search

Inclusive Design of Autonomous Vehicles: A Public Dialogue

Welcome to the U.S. Access Board's Inclusive Design of Autonomous Vehicles: A Public Dialogue. This online dialogue is hosted by the U.S. Access Board in partnership with the Office of Disability Employment Policy (ODEP), the U.S. Department of Health and Human Services' Administration for Community Living, and other agencies to promote accessibility for people with disabilities in the design of autonomous vehicles (AVs). Please join this important online conversation and share your thoughts, ideas and comments on considerations for the future design of AVs that will accommodate the needs of people with physical, sensory, and cognitive disabilities.

The dialogue is being held in conjunction with the U.S. Access Board's series of four virtual meetings on making AVs accessible to passengers with disabilities. The meetings are open to the general public and will focus on considerations, challenges, and solutions in designing accessible AVs.

Information on the Virtual Session Share an Idea in the Online Dialogue

Click on the appropriate box below to learn more and submit your ideas, comments, and votes.

OPEN NOW
Accessibility for Passengers with Mobility Disabilities: Entering and Exiting

Please share your ideas around the design and development of AVs to ensure accessible entering and exiting for individuals with mobility disabilities. This online conversation complements the U.S. Access Board's March 10, 2021 virtual public forum.

OPEN NOW
Accessibility for Passengers with Mobility Disabilities: Maneuvering and Securement

Please share your ideas for the design and development of AVs to ensure accessible onboard maneuvering and securement for individuals with mobility disabilities. This online conversation complements the U.S. Access Board's March 24, 2021 virtual public forum.

Next Session

Accessibility for Passengers with Sensory and Cognitive Disabilities: Part 2

This session will continue discussion of communication accessibility in hailing and interacting with autonomous vehicles for passengers with hearing, visual, or cognitive disabilities.

April 21, 2021, 2:00 – 3:30 (ET)

Presenters:

- Dr. Aaron Steinfeld, Carnegie Mellon University
- Dr. Gregg Vanderheiden, University of Maryland
- Darryl Cooper, Federal Communications Commission
- Ted Guild, W3C
- Bruce Bailey, U. S. Access Board

For updates, please see our AV landing page at: www.access-board.gov/av

Thank you for attending today's session.

